

Student Success Grades 7 & 8 Differentiated Instruction Teacher's Guide Oct/07

ISBN 978-1-4249-5289-2 (Kit) © Queen's Printer for Ontario, 2007

Differentiated Instruction Teacher's Guide

Getting to the core of teaching and learning



Adolescents need to be understood as complex individuals who bring diverse perspectives to the learning context (McCombs and Whisler 1997). Varied and random biological and environmental factors have affected how they feel about themselves and how they view school in general. Though all are capable of learning, none responds uniformly to one style of teaching, one curriculum, one mode of assessment, one cultural perspective, or, necessarily, one language. A sensitivity to their differences lends validation to who they are and what they have to contribute as learners. Teachers who respect differences among adolescents create caring classroom communities that show students they are valued, their ideas are supported, and their feelings are important.

Teaching with Adolescent Learning in Mind, page 3

Related Ministry of Education Publications and Websites

Grades 7 & 8 Reach Every Student Through Differentiated Instruction brochure

Think Literacy

TIPS4RM

Education for All

Me Read? No, Way! A practical guide to improving boys' literacy skills

Supporting Student Success in Literacy, Grades 7-12 - Effective Practices of Ontario School Boards

Leading Math Success – Mathematical Literacy Grades 7-12

Many Roots, Many Voices: Supporting English Language Learners in Every Classroom – A practical guide for Ontario educators

www.ontario.ca/6ways

www.edu.gov.on.ca/eng/teachers/