

## Strategies\* – Concept Map

### Concept Map

- is a graphic organizer that helps students make sense of related concepts and ideas.
- differ from Mind Maps because they usually:
  - start at the top
  - use words on the lines between concepts
  - use text instead of images

(Bennett, Rolheiser, *Beyond Monet*. 2001)

Students, individually or in groups, brainstorm key ideas related to the concept. By using sticky notes, students can sort and classify the ideas based on how

they relate to the concept and to each other. Students can then draw a concept map on paper by placing the overall concept at the top, drawing lines between related ideas and placing words on the lines to describe how the ideas connect.

Concept maps are used to help students learn and to demonstrate their learning.

- \* Category of Instructional Strategy - Questions, Cues and Advance Organizers. Strategies may relate to more than one instructional strategy category.
- \* Marzano, R., Pickering, D., & Pollock, J. (2001) *Classroom Instruction that Works: Research-Based Strategies for Increasing Student Achievement*. Alexandria, Virginia: ASCD.