

Strategies* – Think-Pair-Share

Think-Pair-Share (Variations – Read-Pair-Share or Write-Pair-Share)

- provides students with the opportunity to process their thoughts and to check their ideas with a partner. Students are then more likely to feel comfortable sharing their ideas with a larger group.

Ask students to:

- **Think** - for a moment (or *read* a piece of text, or *write* about an idea or concept)
- **In Pairs** - discuss their thinking, reading or writing with a partner and determine what to share with a larger group.
- **Share** - ideas or responses with a larger group.

Think-Pair-Share is a form of Cooperative Learning. Cooperative learning differs from other forms of group work by requiring that five elements be built into the task: positive interdependence, face-to-face interaction, individual accountability, a focus on collaborative skills and group processing.

Kagan, Spencer (1994). *Cooperative Learning*. San Clemente, California: Kagan Pub.

Johnson, D.W., Johnson, R.T., & Holubec, Ed. (1994). *Cooperative Learning in the Classroom*. MN: Interaction Book Co.

- * Category of Instructional Strategy - Questions, Cues and Advance Organizers. Strategies may relate to more than one instructional strategy category.
- * Marzano, R., Pickering, D., & Pollock, J. (2001) *Classroom Instruction that Works: Research-Based Strategies for Increasing Student Achievement*. Alexandria, Virginia: ASCD.